



Enhanced English Training for Refugees Project in Indonesia

Summary

In partnership with Association Femmes d'Europe, Roshan successfully implemented 1 the Enhanced English Training for Refugees in Jakarta project from June 2019 to June 2020. By providing updated learning materials, including student textbooks with audio, workbooks, and teacher supplies, Roshan was able to upgrade its English training program for over 100 refugee students at its learning center and better equip 10 English as a Second Language (ESL) instructors, resulting in a more culturally relevant, practical English learning program for young adults.

Background

Indonesia is a transit country for nearly 14,000 asylum seekers and refugees. These men, women, and children are waiting indefinitely for resettlement to a third country such as Australia, Canada, or the USA.

During this extended time of waiting, often over ten years, refugees are not permitted to work and access to education is severely limited.

During this extended waiting period, Roshan is filling the education gap as a community-based education program for urban refugees residing in the greater Jakarta area. Roshan provides access to learning opportunities for over 170 children and adults. Refugees at Roshan do not simply receive support, they are actively involved in supporting their own community as volunteer teachers, coordinators, and managers.

Like communities around the world, challenges for refugees in Jakarta have been exacerbated in recent months by the spread of Covid-19 throughout the region. Unique to refugees, however, is the lack of a support network and access to the nationalized healthcare system. Additionally, those few refugees in our community who were scheduled for resettlement to the USA or Canada are now required to wait indefinitely as borders remain closed. This has resulted in a heightened sense of anxiety and isolation. In line with these new realities, Roshan has shifted to remote learning for our refugee children, youth, and young adults. This involves providing learning packets, online classes, and remote tutors.

Enhanced English Training for Refugees Project Summary

In June, 2019 Roshan entered into a collaboration with Association Femmes d'Europe with the goal of restructuring and upgrading its English language program for young adult refugees. Roshan identified a new curriculum, New English File , and structure to enable students to develop practical English skills in writing and communication for integration into their future host communities. Roshan is pleased to report that this collaboration has been a success with a greater-than-anticipated impact on refugee students. While original projections aimed to provide materials and new learning experiences for just over 90 students, we were able to supply 106 students with appropriate learning materials and to provide new instruction materials for 10 teachers of refugee students. The provision of these materials ran parallel with our new teacher certification training resulting in a fully restructured ESL program for our young adult students.



Students in Secondary Intermediate ESL using their new NatGeo Life textbooks

While only 32 percent of refugees in Indonesia are women and girls, 51 percent of Roshan’s ESL students were female, a result of promoting women’s education among refugee families, streamlining their application process, and creating a safe learning environment.

Additionally, with permission from Association Femmes d'Europe, an unused portion of Roshan’s original budget was reallocated to help with our Covid-19 emergency education response. This enables Roshan to support our students remotely by providing refugee instructors with appropriate technology for online instruction and curriculum development. Through this service we have been able to serve an additional 33 refugee students as they navigate the challenges of learning in isolation during the Covid-19 pandemic.

Proposed Vs. Actual Timeline Roshan implemented the Enhanced English Training for Refugees project within the original project period. Minor discrepancies within the timeline were a result of delayed shipment of some textbooks from Singapore, extending the timeline for adult English classes, and the addition of remote learning support due to Covid-19.



Pre-Intermediate Students with their New English File textbooks

Expense Summary

Roshan spent 100% of funding provided by Association Femmes d'Europe during the project period ending June 14, 2020. Expenses were in line with the proposed budget with the exception of funds for audio materials. Upon ordering textbooks we learned that the audio files were included with the purchase of the textbooks, whereas we budgeted for audio costs independent of textbooks. This resulted in €612 of unused funds at the end of the project.



Secondary Intermediate students with NatGeo Textbooks Upper and Pre-Intermediate Students with New English File

With permission from the Association Femmes d'Europe, Roshan reallocated these expenses to its Covid-19 emergency education response; specifically two Chromebooks were purchased to help refugee teachers with online instruction and curriculum development. While the original proposal specified New English File2 curriculum only, final procurement included ESL textbooks from NatGeo Life3 as well. NatGeo Life was included as it was more culturally appropriate for the young adult (Secondary) classes, with the New English File textbooks being provided for Beginner to Upper-Intermediate students, and teacher materials from the Teachers Pay Teachers resource site to help with instruction for the young adult (Secondary) students.